



Syllabus

Course Title	Korean I		
Department / Major	Ewha International Winter College	Credit/Hours	3
Class Time	Mon. ~ Fri. 09:00 ~ 11:30 KST		
Instructor	Name: Sookyung Park	Department :	
	E-mail : sookyoungpark@ewha.ac.kr	Telephone :	
Office Hours / Office Location	Before and after class (Another time negotiable)		

I. Course Overview

1. Course Description

This program is for the International students from the diverse global institutions at the Ewha International Co-ed Winter College. This program will educate you about the culture and the communication skills, which will be useful in your everyday life in Korea.

2. Prerequisites

It is recommended to read and write Korean Alphabet(Hangeul).

3. Course Format

Lecture	Activities(question and Answer, task execution, quizzes, etc.)
40%	60%

- **Instructional materials:** Beam-projector, Computer, CD-ROM, Handouts



4. Course Objectives

- The goal of this course is to speak basic Korean needed for everyday life.
- Students will learn Hangeul and get used to correct pronunciation and learn basic grammar and expressions for daily life.
- Students will improve their proficiency in Korean and will be able to communicate with Koreans.
- Students will learn basic Korean expressions needed in daily life such as self-introduction, asking date and time and talking about weekend activities.

5. Evaluation System

Midterm Exam	Final Exam	Quizzes	Presentation	Projects	Assignments	Participation	Other
%	40%	20%	%	%	10%	20%	10%

II. Course Materials and Additional Readings

1. Required Materials

Lee, M. H. et al.(2010), 『Ewha Korean 1-1』, Epress

•Japanese version:

<http://ewhapress.com/ewhapress/147/subview.do?enc=Zm5jdDF8QEB8JTJGYm9vayUyRmV3aGFwcmVzcyUyRjY5MDElMkZ2aWV3LmRvJTNG>

•English version:

<http://ewhapress.com/ewhapress/147/subview.do?enc=Zm5jdDF8QEB8JTJGYm9vayUyRmV3aGFwcmVzcyUyRjY4MzEIMkZ2aWV3LmRvJTNG>

2. Supplementary Materials

Lee, M. H. et al.(2011), 『Ewha Korean Workbook 1-1』, Epress

Chang, S. Y. et al.(2015), 『Ewha Korean Study Guide 1-1』, Epress

3. Optional Additional Readings

III. Course Policies

Student must try best to use the Korean language only during class time.

Students must all turn off their cell phones during class time.



IV. Course Schedule

Week	Date	Topics & Class Materials, Assignments	
Week 1		Topics & Class Format	<ul style="list-style-type: none"> Introducing the Korean Language and Hangeul Learning Hangeul, Sentence building Greetings Introducing yourself
		Materials & Assignments	Unit 1 Korean and Hangeul & Unit 2 Introductions
Week 2		Topics & Class Format	<ul style="list-style-type: none"> Talking about the Life in Korea Talking about the class timetable Listening to a conversation about school life Explaining where things are in the dormitory Explaining the location of a place
		Materials & Assignments	Unit 3 School Life & Unit 4 Home & Unit 5 Daily Schedule
Week 3		Topics&Class Format	<ul style="list-style-type: none"> Listening to someone ask the location of objects Greetings information about programs at the sports center Explaining your daily schedule Talking about weekend activities Talking about travel experiences Listening to a conversation about what someone did yesterday Introducing your siblings, your family Final-term Exam
		Materials & Assignments	Unit 5 Daily Schedule & Unit 6 Weekend & Unit 7 Family
Makeup Classes	(mm/dd)	Topics & Class Format	
	(mm/dd)	Materials & Assignments	

V. Special Accommodations

* According to the University regulation section #57-3, students with disabilities can request for special accommodations related to attendance, lectures, assignments, or tests by contacting the course professor at the beginning of semester. Based on the nature of the students' request, students can receive support for such accommodations from the course professor or from the Support Center for Students with Disabilities (SCSD). Please refer to the below examples of the types of support available in the lectures, assignments, and evaluations.

Lecture	Assignments	Evaluation
<ul style="list-style-type: none"> Visual impairment : braille, enlarged reading materials Hearing impairment : note-taking assistant Physical impairment : access to classroom, note-taking assistant 	Extra days for submission, alternative assignments	<ul style="list-style-type: none"> Visual impairment : braille examination paper, examination with voice support, longer examination hours, note-taking assistant Hearing impairment : written examination instead of oral Physical impairment : longer examination hours, note-taking assistant

– Actual support may vary depending on the course.

* The contents of this syllabus are not final—they may be updated.